

Co-funded and Collaborative Staff Application 2024 Entry

This form should only be completed by academic members of staff at one of the UBEL DTP institutions:
UCL Birkbeck London School of Hygiene and Tropical Medicine SOAS Greenwich University of East London

Students will have the opportunity to apply for one of the successful proposals in this competition in early 2024.

Section One – Academic Partners

This section should be completed by the academic member of staff at the UCL, Bloomsbury and East London DTP who will be first supervisor on the proposed project. Please see Notes 10-15 of the **Guidance for Applicants and Pathway Leaders** for further details.

Contact details of main supervisor and secondary supervisor

Name _____

Department _____

DTP Institution _____

Email Address _____

Name _____

Department _____

DTP Institution _____

Email Address _____

Please indicate if either supervisor is an Early Career Researcher _____

DTP Group Panel and Pathway Primary Pathway

Please detail which of the DTP Group Panels the project comes under and which pathway(s) within these are being used to define research training requirements. Proposals for interdisciplinary projects which involve more than one pathway are actively encouraged.

Please select the grouping from the left-hand list and then your pathway from the right-hand list.

- Digital footprints, environments, and global development: Ecological study of brain and behaviour
- Digital footprints, environments, and global development: Human Geography and Sustainability
- Digital footprints, environments, and global development: International Development
- Digital footprints, environments, and global development: Urban Studies, Planning and Spatial Science
- Digital footprints, environments, and global development: Risk, disaster and resilience studies
- Digital footprints, environments, and global development: Science, Technology, Prosperity and Innovation
- Learning, Communication and Cognition: Linguistics
- Learning, Communication and Cognition: Multilingual Practices
- Learning, Communication and Cognition: Education
- Learning, Communication and Cognition: Educational Neuroscience
- Learning, Communication and Cognition: Psychology
- Business and Data Analytics: Accounting & finance
- Business and Data Analytics: Business management
- Business and Data Analytics: Economics
- Business and Data Analytics: Quantitative social science
- Diversity: communities, countries, and economies : Anthropology
- Diversity: communities, countries, and economies : History and Heritage Studies
- Diversity: communities, countries, and economies : Race and Racialisation

- Diversity: communities, countries, and economies : Psychosocial Studies & Sociology
- Diversity: communities, countries, and economies : Gender and Sexuality
- Diversity: communities, countries, and economies : Knowledge Evidence and Policy
- Health, resilience, well-being and welfare : Population and Health
- Health, resilience, well-being and welfare : Health and Wellbeing
- Health, resilience, well-being and welfare : Life Course and Social Epidemiology
- Health, resilience, well-being and welfare : Biosocial Research (Soc-B)
- Health, resilience, well-being and welfare : Mental Health Research
- Health, resilience, well-being and welfare : Behaviour Change
- Political and Judicial Processes: Interdisciplinary Area Studies
- Political and Judicial Processes: Law, Socio-legal studies and Criminology
- Political and Judicial Processes: Politics and International Relations

DTP Group Panel and Pathway

Secondary pathway (where applicable)

- Digital footprints, environments, and global development: Ecological study of brain and behaviour
- Digital footprints, environments, and global development: Human Geography and Sustainability
- Digital footprints, environments, and global development: International Development
- Digital footprints, environments, and global development: Urban Studies, Planning and Spatial Science
- Digital footprints, environments, and global development: Risk, disaster and resilience studies
- Digital footprints, environments, and global development: Science, Technology, Prosperity and Innovation
- Learning, Communication and Cognition: Linguistics
- Learning, Communication and Cognition: Multilingual Practices
- Learning, Communication and Cognition: Education
- Learning, Communication and Cognition: Educational Neuroscience
- Learning, Communication and Cognition: Psychology
- Business and Data Analytics: Accounting & finance
- Business and Data Analytics: Business management
- Business and Data Analytics: Economics
- Business and Data Analytics: Quantitative social science
- Diversity: communities, countries, and economies : Anthropology
- Diversity: communities, countries, and economies : History and Heritage Studies
- Diversity: communities, countries, and economies : Race and Racialisation
- Diversity: communities, countries, and economies : Psychosocial Studies & Sociology
- Diversity: communities, countries, and economies : Gender and Sexuality
- Diversity: communities, countries, and economies : Knowledge Evidence and Policy
- Health, resilience, well-being and welfare : Population and Health
- Health, resilience, well-being and welfare : Health and Wellbeing
- Health, resilience, well-being and welfare : Life Course and Social Epidemiology
- Health, resilience, well-being and welfare : Biosocial Research (Soc-B)
- Health, resilience, well-being and welfare : Mental Health Research
- Health, resilience, well-being and welfare : Behaviour Change
- Political and Judicial Processes: Interdisciplinary Area Studies
- Political and Judicial Processes: Law, Socio-legal studies and Criminology
- Political and Judicial Processes: Politics and International Relations

Mode of Attendance

Please indicate whether the proposed project will be full-time or part-time and 1+3, 4-Year or +3 in structure. *Please see Note 14 of the Co-funded and Collaborative Guidance Notes for further details.*

- Full-time (FT)
- Part-time (PT)

Please select the structure of the proposed studentship

The ESRC is introducing a new PhD model from 24/25. Instead of the traditional three years of funding for a full-time PhD they are adding an extra three months of time (and stipend) to allow extra time for training throughout the PhD. In addition, they will be introducing a placement scheme where students who participate in a placement will receive an extra three months of time (and stipend). This extra funded time would be in addition to the time periods indicated below and apply to all routes (i.e. 1+3, +3, 2+3 and

+4, 3.5 and 3.25). These changes are subject to confirmation of ESRC funding for the UBEL ESRC DTP

- 1+3 (MRes/MSc followed by MPhil/PhD)
- +3 (MPhil/PhD)
- +4 (MPhil/PhD integrated with research modules from a related MRes or MSc)
- Other, If a variety of structures (1+3, 4-Year or +3) will be permitted, please give further details here.

Advanced Quantitative Methods (AQM) stipend

If known, please indicate whether a request for AQM status is likely.

Please see Note 15 of the **Co-funded and Collaborative Guidance Notes** for further details.

- Yes
- No

Section Two – Proposed Project

Please see Notes 26-31 of the **Guidance for Applicants and Pathway Leaders** for more details on how to complete this section.

Co-funded or Collaborative Project Title

Project Proposal

Outside of this form you will be required to upload a document detailing the goals, approach, timeline and likely outcomes of the proposed research project. This outline should be clear and concise (**maximum two pages**) and include: The rationale for the project and the research questions being asked An account of the methodologies and techniques that might be employed The timetable for conducting the research The anticipated outcomes from the project, in terms of its contribution to knowledge and understanding, new methodologies and techniques, data etc. Plans for the dissemination of outcomes and where relevant, achieving non-academic impact. Please see Notes 26-31 of the **Co-funded and Collaborative Guidance Notes** for more details.

Ethical considerations

Any ethical issues that are likely to arise in the design and conduct of the proposed research must be fully addressed. (Max: 250 words) Please see Note 32 of the **Guidance for Applicants and Pathway Leaders** for more details.

Section Three – Project Partners

Project partners can be private sector companies, public sector bodies or voluntary/third sector organisations. **Outside of this form, you will need to upload a letter of support from your collaborating organisation.** Please see Notes 16-22 of the **Guidance for Applicants and Pathway Leaders** for further details.

Contact details of Project Partners

Contact name

Email address

Name of company

Company address and telephone number

Sector in which the organisation operates

- Public sector body
- Private sector company
- Voluntary/third sector organisation
- Other



If Other, please give more details

Further information about the collaborating organisation

Please give a brief description of the main activities of the collaborating organisation. This information will be used by the DTP Board to place the proposed project in the context of work of the collaborating partner. It is particularly important to have this information about smaller organisations which do not have a high profile and whose activities may not be widely known outside the sector in which they operate.

Other collaborative arrangements

Please give details of any previous experience of collaboration between the partners making this application and between the partners and any other organisations. Details of any previous involvement in social science research by the non-academic organisation should also be provided.

Management and supervision of the research project

Explain how the project partner will be involved in the management and supervision of the research project. Please include information about key personnel, induction, facilities and proposed timetable of visits by the student. *Please see Notes 20-22 of the **Guidance for Applicants and Pathway Leaders** for further details.*

Supervisory arrangements

The expertise of the academic supervisor relevant to the project must be shown. It is important that the proposed project is clearly within the research strengths and expertise of the proposed supervisory team. Please also provide an outline of how the proposed research links into the main supervisor's research community, to show how the studentship holder will be integrated into related activity that will support their development. (Max: 300 words)



Applicants should provide details of: the current supervisory workload for each proposed supervisor; the number of completions for each proposed supervisor; how supervision duties will be shared.

Section Four – Proposed Training and Support

Please see Notes 33-39 of the **Guidance for Applicants and Pathway Leaders** for more details on how to complete this section.

Proposed training and support

Please provide an outline of the likely training arrangements that will be made available to the student. The academic and non-academic supervisors will be expected to agree the arrangements for the delivery of formal research training, regular formal progress meetings and briefing meetings with the student, throughout the period. The DTP Board will therefore be looking for evidence of a structure that will also be responsive to the needs of the individual student.

Intellectual Property Rights

Please provide a description of how property rights issues will be addressed. An official agreement between the academic and non-academic partner concerning the distribution of proceeds from commercially valuable research is considered an essential element of any Co-funded or Collaborative studentship. Please note that the student retains all student-generated IPR and the ability to publish all findings. *Please see Note 35 of the **Co-funded and Collaborative Guidance Notes** for more details.*

Financial contributions from collaborating partner

Please provide details of any contribution you will make towards the cost of the project and ensure you upload the required **Contributions** table detailing the cash contributions and total contributions in kind. **Note that financial contributions from collaborative partners are preferred.** *Please see Notes 36-39 of the **Co-funded and Collaborative Guidance Notes** for more details.*

Cash contribution - please enter amount here:

In kind support - please specify:

Submitting your application form

When you have completed this form, please ensure you press Save and Exit.

When you return to the tasks page, you must also complete the following before you can submit your application: Upload the project proposal; Upload the letter of support from your collaborative partner; Complete the table indicating cash and in-kind contributions; Initial contract information for Co-funded and Collaborative application; Upload a draft studentship advertisement. When all tasks are complete, the green submission button will become active and you may submit your application.

Please note that the closing date is **Monday 21 November 2022 at 23:59 (GMT)** and you will not be able to submit this application form after the closing date.