

Scoring Criteria: at the full application stage, UBEL DTP applications are assessed using three criteria.

Track Record

Score	Criteria	Additional factors to consider
5	Student within the top 5 percent in relation to academic profile for level of application. Experience of publishing research and dissertation published or of publishable standard. Knowledge and competence of data analytic tools across qualitative and quantitative methods evidenced in the application	References, Prizes
4	Student is within the top 20 percent in relation to academic profile for level of application. Dissertation published or of publishable standard. Knowledge and competence of data analytic tools across quantitative and qualitative methods referred to in the application	References
3	Student is within the top 30 percent in relation to academic profile for level of application. Knowledge and competence of data analytic tools.	References
2	Candidate meets minimum requirements for entry into chosen programme	
1	Candidate's academic profile provides little evidence of ability to engage in doctoral work	

Research Project

Score	Criteria	Additional factors to consider
5	Project is original, research design is robust and can be completed within the time frame. The proposal demonstrates scholarly excellence. All phases of the project and training requirements specified. Potential wider significance.	Potential to contribute to society and economy
4	The project is clearly presented, provides evidence of originality and methodological sophistication. Can be completed within the time frame and training needs/plan identified.	
3	Project is of interest, research design specified and can be completed within the specified time frame	
2	Project lacks detail so difficult to evaluate rigour, significance and time frame	
1	Project is poorly presented, difficult to ascertain aims and impact. No evidence that project can be completed within the time frame.	

Training Environment

Score	Criteria	Additional factors to consider
5	Track record of supporting doctoral students to completion in the area in which the proposal is located. Evidence of capacity building in relation to student publications and future development. Clearly articulated training plan and targeted training activities.	Potential to generate collaborative engagement with the non-academic sector
4	Track record of supporting doctoral students to completion in the areas related to the proposal. Evidence of development of previous doctoral students. Detailed training plan.	Potential to generate collaborative engagement
3	Some experience of doctoral supervision in the area. Training plan in place but details underspecified	Viability of training plan
2	Some experience of doctoral supervision but not directly related to the topic,	Detail of acquiring relevant knowledge/wider support
1	Little/no experience of doctoral supervision	